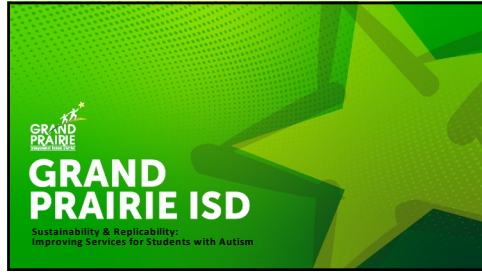


Sustainability and Replicability:

*Improving Service to Students
with Autism*

**Raven Pritchett, April Greathouse,
Grand Prairie ISD**

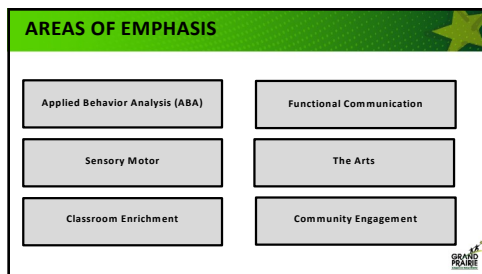




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STUDENTS IMPACTED - 3,679

Setting	W/ Autism	w/ IEPs	In GenEd
ECSE/PK	30	108	50
Elementary	263	304	1,265
Secondary	253	332	1,005
18+	25	44	0
Total	571	788	2,320

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EDUCATORS SERVED - 673

Setting	SpEd Teachers	GenEd Teachers	Paras	Related Services
ECSE/PK	15	5	25	10
Elementary	67	84	77	57
Secondary	114	67	91	35
18+	5	0	15	6
Total	201	156	208	108


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Applied Behavior Analysis

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APPLIED BEHAVIOR ANALYSIS OBJECTIVES

BCBA Push-In Support of Scholars	Caregiver Trainings
BCBA Mentoring of Teachers	RBT Certification/Supervision BCBA Candidate Supervision



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Sensory Motor



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SENSORY MOTOR OBJECTIVES

Sensory Motor Trainings	Community Engagement Activities
<u>Activity Carts</u>	Sensorimotor Curriculum <u>LEAP Play (Elementary)</u>



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SENSORY MOTOR TRAININGS ★

Sensorimotor Support Certification	Proper Use of In-Class Swing Training
Heavy Work Activities	Sensory vs. Behavior

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SENSORY MOTOR COMMUNITY ENGAGEMENT ACTIVITIES ★

Healthy Motor Development	Sensory Friendly Halloween
Sensory Friendly Thanksgiving	Sensory Friendly Christmas

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★


Classroom Enrichment

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CLASSROOM ENRICHMENT OBJECTIVES

Intervention Specialist Push-In Support of Scholars and Mentoring of Teachers	Online Staff Video Training Library Via Canvas
Literacy Curriculum Supports (Heggerty)	Mentorship Program




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MENTORSHIP PROGRAM

The Grant provides mentors for both alternate curriculum and behavior settings from ECSE through elementary, middle, and high school.

- Mentors were chosen based on record of exceptional performance
- Mentors completed [TSLAT's Mentor's Guide](#) for relevant area prior to the start of school
- Mentors held monthly PLCs covering common new-teacher needs (writing PLAAFS, scheduling, communicating with parents, data collection, PAPERWORK, etc.)
- Mentorship provides a readily accessible person that has experience in a like-classroom setting available to answer questions
- ALL new teachers are required to participate (mentors take attendance)
- Campus and/or SpEd Admin may identify struggling teachers and require them to participate as well



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**Functional
Communication**



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FUNCTIONAL COMMUNICATION

GPISD utilizes [Oklahoma's School for the Deaf free online ASL courses](#) to instruct our staff in functional sign language class as an augmentative communication tool.

SCHIDuco - Magnetic, Trifold, MMU-Use

Special Supplies Talker Buddy

Region 4 Core Board - Free Download

GRAND PRAIRIE PUBLIC SCHOOLS

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The Arts

GRAND PRAIRIE PUBLIC SCHOOLS

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THE ARTS

Push-in Programming - LEAP Art
A push-in art program that utilizes art to promote fine motor, social-emotional, and functional skills.

Push-in Programming - LEAP Music
A push-in music program that teaches the isolation of sound to grow communication and literacy skills.

Arts in the Community
Art Workshops at The Epic ARTism

Materials
LEAP Music Kits are provided

GRAND PRAIRIE PUBLIC SCHOOLS



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WHAT IS LEAP?

LEAP stands for "Learning through Engagement, the Arts, and Play" and is meant to encompass all learning outside of traditional content areas; art, enrichment, music, and play, for example.

LEAP Art and LEAP Music were established this year and initially pushed into 38 ECSE and elementary CARE classrooms weekly.

In addition to providing enrichment for our students, having this kind of differentiated instruction modeled in-class weekly provides educators an opportunity to learn new, engaging strategies for instruction.



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WHAT LEAP IS NOT...

LEAP is not a replacement for specials - students must still attend regularly scheduled art, music, and PE.

LEAP is not a break time for staff. Staff must be present and maintain classroom management for our Specialists to effectively lead instruction.

LEAP is not a related service - LEAP is providing neither art therapy nor music therapy.

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LEAP MUSIC FUN






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LEAP SECONDARY

Due to overwhelming teacher support and student engagement, LEAP Secondary was also created and began in the second semester (January 2023).

This program pushes into 6 classrooms weekly of middle school, high school, and 18+ students with significant cognitive impairments.

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ARTism

In recognition of Autism Awareness Month, Grand Prairie Independent School District presents to the community ARTism - a showcase of visual arts created by Special Artists in grades K through 12.

ARTism provides opportunities for recognition and access to the arts for scholars of varying exceptionalities. This program helps students explore their own thoughts, feelings and ideas, develop artistic literacy, increase confidence and find a love for learning that will help them become more successful in school and in life.

[View the 2023 ARTism Showcase Entries.](#)




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Community Engagement



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COMMUNITY PARTNERS

- Chicken N Pickle
- City of Grand Prairie - Public Library
- The Epic
- Uptown Theater
- Grand Prairie Arts Council
- Grand Prairie Police Department
- Home Depot
- YMCA



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FALL SEMESTER ACTIVITIES



Sensory Friendly Nights at the Theater

Art Workshops at The Epic

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SPRING SEMESTER ACTIVITIES



Family Picnic

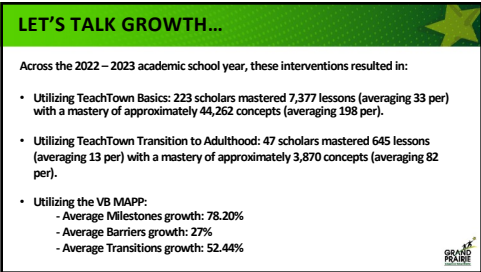
Read Across America

Easter Egg Hunt

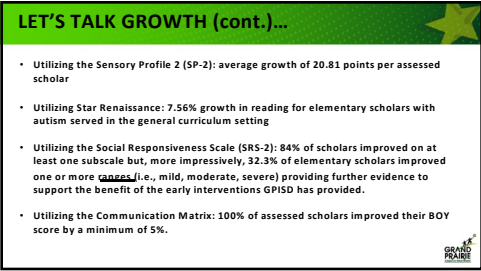
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Questions?
For More Information
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